LEUMEAH HIGH SCHOOL
HSC STANDARD AND ADVANCED ENGLISH
HALF YEARLY EXAMINATION NOTIFICATION

Course: HSC Standard and Advanced English
Date Issued: Term 1, Week 9

Topic Area: Area of Study and Module A
Date Due: Friday, 6/4/18
8:55am – 11:25am

Task Type: Reading and Writing
Total Marks: 50 Marks

Task: Half Yearly Examination
Weighting: Practise Examination

Examination Instructions:

You will complete a two and a half hour practise examination based on Area of Study: Discovery and Module A. You MUST make a genuine attempt at every section.

Part One: Area of Study
Reading and viewing a range of texts and composing short written responses to questions of various weightings. You should allow 45 minutes to complete this section (15 marks).

Part Two: Area of Study
Composing an essay which will examine your ability to write a synthesised analytical response to a specific question AOS: Discovery question based on your prescribed (Away OR The Tempest) and related texts. You should allow 45 minutes to complete this section (15 marks).

Part Three: Module A
Standard, Module A: Experience Through Language. Elective 2: Distinctively Visual
Composing an essay which examines your ability to write a synthesised analytical response to a specific question based on your prescribed text, Run Lola Run and a related text. You should allow 50 minutes to complete this section (20 marks).

Advanced, Module A: Comparative Study of Texts and Context. Elective 2: Intertextual Connections
Composing an essay which examines your ability to write a synthesised analytical response to a specific question based on your prescribed texts Metropolis and Nineteen Eight-Four. You should allow 50 minutes to complete this section (20 marks).

You will be assessed on how well you do the following:

In Part One
• demonstrate understanding of the way discovery is shaped in and through texts
• describe, explain and analyse the relationship between language, text and context

In Part Two
• demonstrate understanding of the impact concept of Discovery in the context of your study of the play Away or The Tempest and your related texts.
• analyse, explain and assess the ways discovery is represented in a variety of texts
• organise, develop and express ideas using language appropriate to audience, purpose and context
**In Part Three: Standard**

**Module A: Experience Through Language. Elective 2: Distinctively Visual**
- demonstrate understanding of how the distinctively visual are created in texts to challenge our understanding of individuals and society
- demonstrate understanding of the meanings shaped through the distinctively visual
- organise, develop and express ideas using language appropriate to audience, purpose and form

**In Part Three: Advanced**

**Module A: Comparative Study of Texts and Context. Elective 2: Intertextual Perspectives**
- demonstrate understanding of the meanings of a pair of texts when considered together
- evaluate the relationships between texts and contexts and the audience’s response
- organise, develop and express ideas using language appropriate to audience, purpose and form

**NESA Definitions**

**Analyse**
Identify components and the relationship between them; draw out and relate implications

**Compare**
Show how things are similar or different

**Discuss**
Identify issues and provide points for and/or against

**Explain**
Relate cause and effect; make the relationships between things evident; provide why and/or how

**Identify**
Recognise and name

**Outcomes Assessed**

**Standard**

**H1** A student demonstrates understanding of how relationships between composer, responder, text and context shape meaning. (Module A)

**H2** A student demonstrates an understanding of the relationships among texts. (AOS Section III)

**H3** A student develops language relevant to the study of English. (AOS Section I)

**Advanced**

**H2** A student explains relationships among texts (AOS Section III)

**H3** A student develops language relevant to the study of English (AOS Section I)

**H10** A student analyses and synthesises information and ideas into sustained and logical argument for a range of purposes, audiences and contexts. (Module A)

**Assessment Policy** – Refer to Leumeah High School Assessment Policy Booklet.
- If absent on the day of an in-class task, or if a hand-in task is submitted late, a grade of ‘N’ will be awarded and an official NESA N Warning Letter will be issued. Students will **STILL BE REQUIRED** to complete and hand in the task according to the conditions outlined in the NESA N Warning letter to ensure they meet course outcomes.
- If the absence or late submission of a task is due to exceptional circumstances, an Illness / Misadventure application is to be lodged with the Deputy Principal. If this is approved, an alternative date will be made for the task to be completed and the appropriate grade will be awarded. If not approved, a grade of ‘N’ will be awarded and an official NESA N Warning Letter issued. Students will **STILL BE REQUIRED** to complete and hand in the task to ensure they meet course outcomes.