LEUMEAH HIGH SCHOOL
ASSESSMENT TASK NOTIFICATION
STAGE 6 Year 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Date Issued</th>
<th>Topic Area</th>
<th>Date Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History</td>
<td>27/02/18</td>
<td>The Greek World 500-440BC</td>
<td>14/03/18</td>
</tr>
</tbody>
</table>

**Task Type**

Essay (In-Class)

**Course Weighting**

20%

**Task Description**

You are to choose ONE of the following essay questions to answer in class. You will be given time at home to prepare for this essay and are expected to bring in your essay research/preparation notes 1 week prior to the assessment date.

1. Evaluate the **effectiveness** of the Greek strategy and leadership in the victory over Persia during the Persian Wars of 480/79BC.

   OR

2. Explain how and why the Delian League developed under Athenian leadership after the war of 480/79BC.

Your answer will be assessed on how well you:

- demonstrate historical knowledge and understanding relevant to the question
- use relevant sources to support your response
- communicate ideas and information using historical terms and concepts appropriately
- present a sustained, logical and cohesive response

**PRESENTATION:**

Stage 1: Research Notes/Preparation: Due – Wed 7/03/18
Stage 2: In-Class Essay - to be sat Wed 14/03/18

**Outcomes Assessed**

H2.1 explain historical factors and assess their significance in contributing to change and continuity in the ancient world
H3.1 locate, select and organise relevant information from a variety of sources
H3.6 plan and present the findings of historical investigations analysing and synthesising information from a range of sources
H4.2 communicate a knowledge and understanding of historical features and issues using appropriate oral and written forms

**Assessment Policy** – Refer to Leumeah High School Assessment Policy Booklet

- If absent on the day of an in-class task, or if a hand-in task is submitted late, an official NESA N Warning Letter will be issued. Students will **STILL BE REQUIRED** to complete and hand in the task according to the conditions outlined in the NESA N Warning letter to ensure they meet course outcomes.
- If the absence or late submission of a task is due to exceptional circumstances, an Illness / Misadventure application is to be lodged with the Deputy Principal. If this is approved, an alternative date will be made for the task to be completed and the appropriate grade will be awarded. If not approved, an official NESA N Warning Letter issued. Students will **STILL BE REQUIRED** to complete and hand in the task to ensure they meet course outcomes.
<table>
<thead>
<tr>
<th>Level of Achievement</th>
<th>Indicators</th>
</tr>
</thead>
</table>
| 21-25                | • Demonstrates perceptive judgement relevant to the question  
|                      | • Demonstrates comprehensive and detailed historical knowledge and understanding relevant to the question  
|                      | • Supports the response with reference to relevant sources; may analyse and evaluate sources  
|                      | • Presents a sustained, logical and cohesive response |
| 16-20                | • Demonstrates judgement relevant to the question  
|                      | • Demonstrates detailed historical knowledge and understanding relevant to the question  
|                      | • Supports the response with reference to some relevant sources  
|                      | • Presents a logical response using appropriate historical terms and concepts |
| 11-15                | • May make some judgement relevant to the question  
|                      | • Demonstrates some historical knowledge and understanding relevant to the question  
|                      | • Provides a response with some information from relevant sources  
|                      | • Presents a response using some historical terms and concepts |
| 6-10                 | • Makes statements relevant to the question  
|                      | • Demonstrates limited historical knowledge and/or understanding relevant to the question  
|                      | • May provide basic information from relevant sources  
|                      | • Presents a limited response with basic use of historical terms and concepts |
| 1-5                  | • Presents a very limited narration/description of people and/or events from this period  
|                      | • May make very limited use of historical terms and concepts |
| 0                    | • Non-Serious or Non-Attempt |