



THE LINK



Leumeah High School Newsletter

09 November 2018 Term 4 Week 4

Junction Road, LEUMEAH NSW 2560

T: (02) 4625 7755, F: (02) 4628 5015

E: leumeah-h.school@det.nsw.edu.au

From the Principal Mr. Zielinski

Last week Mrs Cook organised our 5th annual "Dogtober" event where the school raises money for Assistance Dogs Australia, a charitable organisation that trains Labradors and Golden Retrievers to perform everyday tasks for people with disabilities. Assistance Dogs increase independence, reduce reliance on human caregivers and act as a great ice-breaker helping overcome social isolation. This year the school raised in excess of \$1000 for this worthwhile charity.

This week the Higher School Certificate will conclude. I am pretty certain that each student will be relieved to hear "pens down" as they complete their last exam. We wish them well as they await their results in mid December. Students in Years 7, 8, 9 and 10 will begin sitting their end of year exams over the next two weeks. This is an important time for all students, not only to demonstrate what they have learnt throughout the course of this year, but also for the study habits they develop now that will aid them immeasurably as they move into the senior school and begin preparation for Year 12. End of year reports will be emailed on Monday 17th December. If parents require a hard copy of their child's report, please contact the relevant Year Advisor. The last day of school for all students from Years 7 to 11 is Wednesday 19th December.

Earlier this term, Leumeah High School participated in External Validation. The external validation process provides an assurance to the school and the Department of Education that the progress a school achieves is aligned with the expectations articulated in the School Excellence Framework (SEF). Once every five years each school undergoes an external validation of the evidence of their school's self-assessment of progress by an independent panel of highly experienced Principals. Prior to this meeting our school prepared a 200+ page submission for the independent panel in the areas of Learning, Teaching and Leading. The ensuring report provided by the panel was very complimentary of our school, finding that Leumeah High School was sustaining and growing in all areas. I would also like to pay tribute to all teachers at our school, as each teacher contributed in the writing of our report, and for ensuring that our school is such a wonderful place to work.

Parents are reminded to keep their diaries free so they are able to attend end of year events that are planned. These include our annual MADD festival, a night of entertainment not to be missed, to be held in the first week of December and our Annual Presentation which will be held on Friday 14th December at Wests Leagues Auditorium commencing at 9.30am. (Please note this is a change from our previously published date of Monday 17th December.)

Over the next week the school will be mailing home invoices for outstanding subject fees and school contributions. Whilst many parents have made arrangements to pay fees, there are still a number of outstanding fees. It is especially important for students in those years that will be signing out at the end of this year to pay their fees as any outstanding fees will delay the signing out process. The school would appreciate it if parents could finalise the payment of these fees well before the end of this year. If there are any difficulties with the payment of fees, I would ask that you make an appointment to discuss them with me.

Our Parent Forum does a wonderful job in supporting our school through raising funds and providing valuable feedback and support on what takes place within our school. This term's Parent Forum meeting will be held in the staff common room on Monday 26th November commencing at 7.00 pm. As always, it would be great to see as many parents present as possible.

CALENDER

NOVEMBER

12-16/11 Years 9&10 Exam Week

15/11 Year 12 formal

19-23/11 Years 7&8 Exam Week

22 Year 11 U Turn the Wheel

26 Parent Forum meeting—7pm

27 30 Year 11 Trivia Night

DECEMBER

3-7 MADD Festival Week

14 Presentation Day

19 Last Day 2018

From the Deputies

It has been a very busy start to Term 4. Our Graduating class of 2018 are finalising their HSC examinations. A lot of time, effort and rigour have gone into the preparation for these examinations and we look forward to seeing their results. We hope that every student is happy and proud of their achievement. Our current Y12 students have started their HSC courses energetically. Their teachers have worked hard to ensure that students have the best possible start to their HSC year by providing engaging and productive lessons geared towards enhancing the educational outcomes of our students. Furthermore, our Year 7 to Year 10 students are also actively engaging in their learning in preparation for their examinations in Week 5 (Year 9-10) and Week 6 (Year 7-8). This is a great opportunity for students to not only evaluate the learning that has taken place throughout the year and to see their strengths and weaknesses but to also identify what areas can be improved upon in the future. We would like to wish these students the best of luck in their upcoming examinations.

The HSC Major Projects Showcase night was held on Thursday 25 October. A broad range of HSC student projects were on display from the areas of Society and Culture, English Extension II, Visual Arts, Music 1 and Industrial Technology Timber Products and Furniture Technologies. There was a vast array of projects that not only showcased the creativity and skill of our students, but also the required academic and theoretical rigour needed to produce works of such quality. It was an excellent opportunity for our Y11 students, as well as our Y10 students, to see the great projects that our Y12s have produced and to ask questions and to engage in discussion with both students and staff in order to exchange valuable information as they either start their own projects in the HSC or consider studying one of these subject areas in the future. It was also great to see over 30 parents attending the event and supporting their students on the night.

Thank you to the parents and guardians who took the opportunity to participate in the *Tell Them From Me* parent survey. Your opinion is valued and important to us. We would have liked to have seen a much greater rate of participation and would like to encourage you to take the opportunity in the future to provide us with your perspectives about your child's experiences as the opportunities arise. Nevertheless, the information provided will be used by our school in our regular planning and development processes. Thank you once again.

Lastly, as we enter the warmer months of the year, it is important to remind our students that they need to ensure that they are wearing the correct school uniform. This is not only an important aspect of the students adhering to our core school values, but it is also a reflection of the sense of pride that students have as members of our school community. You will find information in this newsletter that outlines the requirements of our school uniform. If you are uncertain, please do not hesitate to contact us at the school and seek clarification. Thank you for your ongoing support in this matter.



Leumeah High School

*Wishing our class of 2018
success in the HSC and beyond.*

Cnr Junction & Leumeah Road, Leumeah, NSW

Telephone : (02) 4625 7755

Facsimile : (02) 4628 5015

Email : leumeah-h.school@det.nsw.edu.au



Uniform Policy

Our uniform has been established by agreement between parents, teachers and students. It is mandatory that students be dressed in school uniform at all times. Students who wear inappropriate dress shall be sent home.

A school uniform serves several purposes including:

- Developing a sense of belonging and pride in the school
- Promoting a sense of inclusiveness, non discrimination and equal opportunity
- Meeting the Department of education and Training safety requirements.

YEARS 7-10 GIRLS

- Yellow polyester/cotton collared shirt with school crest
- School skirt or grey tailored pants
- Plain bottle green woollen jumper or LHS tracksuit jacket each with school crest
- White ankle socks or plain black stockings
- Bottle green or white scarves
- Black **leather** lace up school shoes

YEARS 7-10 BOYS

- Yellow polyester/cotton collared shirt with school crest
- Grey tailored school trousers or grey tailored shorts
- Plain bottle green woollen jumper or LHS tracksuit jacket each with school crest
- Black **leather** lace up school shoes
- White ankle socks with grey tailored shorts or grey tailored trousers

YEARS 11-12 GIRLS

- White cotton collared shirt with school crest
- School skirt or grey tailored pants
- Plain bottle green woollen jumper or LHS tracksuit each with school crest
- Black **leather** lace up shoes
- White ankle socks or plain black stocking tights

YEARS 11-12 BOYS

- White cotton collared shirt with school crest
- Grey tailored school trousers
- Plain bottle green woollen jumper or LHS tracksuit jacket each with school crest
- Plain black **leather** lace up shoes
- White ankle socks with grey shorts or grey trousers

OPTIONAL ITEMS FOR SENIORS

- Blazer with school crest
- School tie - if school tie is worn then it must be worn in the traditional manner with top button done up

PE/SPORT – GIRLS AND BOYS

- School green and yellow polo shirt with LHS embroidered into the collar
- green school PE shorts with LHS logo
- White ankle socks and sport shoes
- Note: Non sport shoes such as Rabens are unacceptable for any sporting activity
- LHS school track suit pants and LHS Tracksuit jacket during warmer months



From the Year 7 Advisor

Year 7 have been busy in the last term learning new skills, engaging in a range of activities competing at high levels and making memories to last a lifetime. Students have been busy on the sporting field participating in the Year 7 and 8 Zone Gala Day. Congratulations to Josh B who competed at State athletics, the 14 years girls rugby league team coming 3rd at state and many more outstanding achievements. 7E have been engaging in an iPad trial and learning many new skills using technology. We have had our first SRC selection with many candidates stepping out of their comfort zone and demonstrating the PRAC values. Students have also had the opportunity to audition and rehearse for the MADD festival coming up later in the term. On top of all this students have been working on their team work and resilience in SEL lessons and catching up with their peer support leaders. The year is not over yet with Yearly Examinations fast approaching and many more exciting opportunities in store for Year 7!

Ms Pearse



From the Year 9 Advisor

Coming to the crux of another busy term, Year 9 continue to excel in many areas throughout the school. Congratulations are in store for the newly elected School Representative Council, with six selected students this year including Tamikah L, Akaisha W, Braydon B, Thomas H, Hannah W and Mele T. I look forward to the contributions our SRC leaders and cohort will continue to make to the betterment of our school and community.

Year 9 Outdoor Education students were also incredibly fortunate to experience an exciting and challenging camp and hike to the summit of Mount Solitary. I know all students involved represented themselves and the grade withoutstanding motivation and PRAC values.

It is important that Year 9 are preparing appropriately in the coming weeks for the culmination of their hard work in their Yearly Examinations. Ensuring that they are committing enough time to their study is important as it will hold them in strong stead to be successful in the upcoming challenges these tests present.

A reminder to ensure that students are following the core values of our school each and every day and are committed to being the best citizens of the Leumeah High School community they can be.

Mr Curtain



From the Year 11 Advisor

I would like to thank Ms Lawlor and the Year 11 VET Hospitality class for the wonderful service of food and mocktails that were produced and served to parents and guests during the HSC Major Works night. It was amazing to see the commercial kitchen in full swing with all students working in an industry setting.

Year 11 have been busy fund raising for their formal and have recently held a successful evening at McDonald's Campbelltown with nearly \$300 being donated from in-store purchases that night.

Year 11 would like to invite all family, friends and staff to their dress up trivia night that will be held on Friday the 30th of November in the school hall. The night will start from 6pm with a \$2.50 sausages sizzle B.B.Q and the first round of questioning starting from 7pm. Ticket prices are \$10 for adults and \$5 for students with a maximum number of 10 per table. There will be plenty of prizes as well as a number of silent auctions and extra fund raising games to be played on the night.



LEUMEAH HIGH SCHOOL PRESENTS

TRIVIA? NIGHT!

Friday

30th November

DOORS OPEN AT 6PM, TRIVIA STARTS AT 7PM

**ALL PROCEEDS WILL GO TOWARDS
YEAR 12'S FORMAL
PRIZES TO BE WON**

LOCATION: LEUMEAH HIGH SCHOOL HALL

\$10 FOR ADULTS | \$5 FOR STUDENTS
Maximum table capacity of 10 people

DRESS THEME: RETRO

Food and drink available to purchase

For further info contact Mr. Shaw or Mrs. King on (02) 4625 7755

From the Maths Faculty

By the time you read this, Year 12 will have completed their H.S.C. Exams in General Mathematics, Advanced Mathematics, and Extension 1 Maths. We wish them all the best for their future endeavours, and hope that they achieve the results commensurate with their efforts. Yearly exams are drawing near, and it is imperative that all students from Years 7 – 10 are adequately revising for their upcoming assessments. Years 9 & 10 will have their Maths exams in Week 5, whilst Years 7 & 8 will sit their exams on the following week. All students must come fully prepared for these exams; that obviously includes a calculator.

Year 11's first H.S.C. Assessment Task will be later during the term. They have all now started work on the H.S.C. Course and it is vitally important that they are continually revising to ensure that they are consolidating the concepts that have been taught. Standard Mathematics students will have a take-home task based on the new topic of Networks, and it is imperative that they start this as soon as receiving it.

Once again, if there are any issues concerning anything regarding Mathematics, please do not hesitate to call me at the school.

Mr O'Brien



From the HSIE Faculty

The Young Generation Planning for a sustainable future.

This term, Year 10 Geography students from Leumeah High School were given an assessment task to design a sustainable house. The task required them to create a blueprint or model and explain the importance of sustainable living. The results of the task were incredible. Students not only produced magnificent pieces of work but they highlighted the importance of how their designs included ways to be more energy efficient and water efficient by including rain water tanks, solar panels and recycled instillation. Students also focused how to implement eco-friendly waste management and food production such as including a vegetable garden.

Students gained valuable insight into how to live an eco-friendly life and to learn how to design their own house. The future for sustainable living in Australia is in safe hands.

Mr Smith



From the PDHPE Faculty

Earlier in the year the NSW Educational Standard Authority (NESA) released a new PDHPE syllabus for Kindergarten to Year 10. This will see a new course being taught to Year 7 and Year 9 next year, with all other year groups to commence the new course the following year. This means that the PDHPE department have been working tirelessly to ensure that we are up to date with the new changes and to develop highly engaging and valuable learning experiences for students. In fact, we are pretty excited about the changes and believe that the work we have already done, will lead to really powerful learning experiences for our students.

In the class room this term, students are working on 'Knowing Your Limits' in Year 7, 'Nutrition' in Year 8, Mental Health in Year 9 and 'Nutrition' in Year 10. The Outdoor Education students are finalising their Video group projects, PASS are developing their skills around 'Coaching', SLR are investigating 'Healthy Lifestyles' and our year 12 PDHPE students are furiously studying and preparing for their HSC. We'd like to wish them the best of luck and congratulate them on their hard work.

For the first half of the term Year 8 along with the PDHPE, CAPA and English departments have been working on a Project Based Learning initiative based around the magical game from Harry Potter, Quidditch. We'd like to congratulate all the students involved for the tremendous effort that went into the projects and thank all the parents and special guests who made it to the Community Showcase to support all the 'Muggles' from Year 8.

In sporting news, the students of Leumeah High School should be proud to hear that we have cemented our authority over the Fisher Zone as the school champions for all three carnivals. WELL DONE!

At home, we would like to encourage students to start putting together all their notes from the year and begin preparing for the end of the year. Yearly exams are not too far away and it is a great time to start studying and ensure that you know your content and how to write about it.

Outdoor Ed Camp!



PARENT GUIDE

NEW NSW PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION K-10 SYLLABUS



What is the Australian Curriculum?

In NSW the Australian curriculum is being implemented through syllabuses developed by the NSW Education Standards Authority (NESA).

NESA has developed a new Personal Development, Health and Physical Education (PDHPE) syllabus for Kindergarten to Year 10. The new syllabus includes Australian curriculum content and further detail that clarifies learning.

When will the PDHPE syllabus be taught in NSW?

Year	K-6	7-10
2018	Planning and familiarisation	Planning and familiarisation
2019	Optional implementation K-6	Implementation Year 7 and Year 9
2020	Implementation K-6	Implementation Years 7-10

What will my child learn at school?

The new syllabus builds on the strengths of the existing PDHPE K-6 and Years 7-10 curriculum. The syllabuses identify the knowledge, understanding, skills, values and attitudes that students are expected to develop in PDHPE.

The syllabus is designed to give schools flexibility to treat all issues in a manner reflective of their own context and ethos, for the needs of their students and within their own policy requirements.

Kindergarten–Year 10

- As a guide, Primary schools should spend 6–10% of teaching time, approximately 1.5 to 2.5 hours in a typical school week, teaching PDHPE in K–6.
- In High School, PDHPE content has been designed to be taught within the existing NSW indicative time requirements of 300 hours across Years 7–10.
- Students will learn about a range of health, safety, wellbeing and physical education concepts.
- PDHPE consists of three content strands:
 1. Health, Wellbeing and Relationships:
 - K–6 examples include personal identity, growth and development, emotional responses, respectful and inclusive relationships, seeking help, protective actions.
 - Years 7–10 examples include benefits of respectful and inclusive relationships, influences on identity, seeking help for themselves and others.
 2. Movement Skill and Performance
 - K–6 examples include fundamental and specialised movement skills
 - Years 7–10 examples include developing specialised movement skills and participating in various physical activities for a lifetime of physical activity.
 3. Healthy, Safe and Active Lifestyles
 - K–6 examples include nutrition, mental wellbeing, personal safety, health and fitness
 - Years 7–10 examples include drug education, nutrition, mental health, sexual health, road safety, benefits of physical activity.
- Students explore the interrelationship between health, safety, wellbeing and participation in physical activity.
- Students are provided with opportunities to participate in a range of physical activities:
 - rhythmic and expressive movement, eg tai chi, yoga
 - individual/group/team physical activities, eg fitness activities, games and sports
 - initiative/challenge physical activities, eg solving a movement challenge
 - aquatics
 - lifelong physical activities, eg leisure activities.
- Students develop, strengthen and refine skills across three domains:
 - Self-management, eg decision-making and problem-solving
 - Interpersonal, eg communication, leadership and advocacy
 - Movement, eg health and fitness enhancing movement.

In addition to subject-based content, the PDHPE syllabus addresses important contemporary themes and general capabilities as students prepare to live and work successfully in the 21st century. These include Australian curriculum cross-curriculum priorities and general capabilities and other learning across the curriculum areas identified by NESA.

Cross-curriculum priorities	Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability
General capabilities	Critical and creative thinking Ethical understanding Information and communication technology capability Intercultural understanding Literacy Numeracy Personal and social capability
Other learning across the curriculum areas	Civics and citizenship Difference and diversity Work and enterprise

How does the syllabus include all learners?

The *PDHPE K–10 Syllabus* is inclusive of the learning needs of all students. Particular advice about supporting students with special education needs, gifted and talented students, and students learning English as an additional language or dialect is included in the syllabus and on NESA's website.

Students with special education needs may require adjustments to teaching, learning and assessment in PDHPE. Schools can differentiate teaching programs to meet the individual learning needs of students, including accessing syllabus content from an earlier Stage.

Where can I find more information?

For more information view:

- The parents' website at:
<http://educationstandards.nsw.edu.au/wps/portal/nesa/parents/parent-guide>
- The Parents' Guide to the New NSW K–10 Syllabuses at:
<http://syllabus.nesa.nsw.edu.au/support-materials/parents-guide/>
- Special education:
<http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/diversity-in-learning/special-education>

NSW syllabuses can be viewed and downloaded from the NESA website at:

<http://syllabus.nesa.nsw.edu.au>

THE LINK—LEUMEAH HIGH SCHOOL

Highlight - HSC Showcase Thursday 25th October.

Thank you to the thirty families who visited and engaged in the twilight displays and HSC project experience sharing between teachers, students and parents. Great preparation for year eleven students starting their HSC project journey and a great insight for year ten students starting Stage 6 studies next year.

Year 11 Hospitality students provided fabulous beverages and the stage five Food Technology Studies cooked up delicious food.

Thank you to all staff and students involved for their time and support for this event.





Food Technology students have designed, planned and prepared two Celebrations with Food which continue this term. In week 1 Thursday 18/10 students prepared a gourmet Barbeque with invited staff as special guests. In week 3 Thursday 1/11 student groups prepared a menu and all event features for a Mystery Dinner Guest and invited members of their family.



SPORTS PRESENTATION

Congratulations to all the students who received sports awards.

We would like to thank Abby McCulloch who is the Netball NSW Swifts Captain and NSW representative for presenting our awards at this special ceremony.





PARENT GUIDE

NEW NSW TECHNOLOGY MANDATORY YEARS 7–8 SYLLABUS



What is the Australian Curriculum?

In NSW the Australian Curriculum is being implemented through syllabuses developed by the NSW Education Standards Authority (NESA).

NESA has developed a new Technology Mandatory syllabus for Years 7–8. The new syllabus includes Australian Curriculum content and content that clarifies learning.

When will the new Technology Mandatory syllabus be taught in NSW?

For schools delivering the course over Year 7 and Year 8 (100 hours per year)

2018	School planning for the new syllabus
2019	Implementation for Year 7
2020	Implementation for Year 8

For schools delivering the 200-hour course in either Year 7 or Year 8

2018	School planning for the new syllabus
2019	Implementation for Year 7 or Year 8

What will my child learn in Technology Mandatory Years 7–8?

The new syllabus builds on the strengths of the previous NSW Science and Technology K–6 and Technology (Mandatory) Years 7–8 syllabuses. The syllabus identifies the knowledge, understanding, skills, values and attitudes that students are expected to develop in the Technology learning area. The syllabus is designed to provide flexibility for teachers to develop their teaching and learning programs to meet the needs of their students.

- Students are required to study Technology Mandatory for 200 hours.

- Technology Mandatory consists of four context areas to be studied by the end of Stage 4.
- In **Agriculture and Food Technologies** students learn about food and fibre production and how to make informed choices when preparing nutritious food.
- In **Digital Technologies** students learn about data and computer programming. This context must be delivered for a minimum of 50 indicative hours.
- In **Engineered Systems** students learn how force, motion and energy can be used in systems, machines and structures.
- In **Material Technologies** students learn about the application of specialist skills and techniques to a broad range of traditional, contemporary and advancing materials.
- Students must develop a minimum of four design projects by the end of Stage 4. Design projects involve the design, production and evaluation of quality solutions to meet identified needs or opportunities.

The syllabus addresses important contemporary themes and general capabilities as students prepare to live and work successfully in the 21st century. These include Australian Curriculum cross-curriculum priorities and general capabilities, and other learning across the curriculum areas identified by NESA.

Cross-curriculum priorities	Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability
General capabilities	Critical and creative thinking Ethical understanding Information and communication technology capability Intercultural understanding Literacy Numeracy Personal and social capability
Other learning across the curriculum areas	Civics and citizenship Difference and diversity Work and enterprise

How does the syllabus include all learners?

The *Technology Mandatory Years 7–8 Syllabus* is inclusive of the learning needs of all students. Particular advice about supporting students with special education needs, gifted and talented students, and students learning English as an additional language or dialect is included in the syllabus and on the NESA website.

Students with special education needs may require adjustments to teaching, learning and assessment in Technology Mandatory. Schools can differentiate teaching programs to meet the individual learning needs of students, including accessing syllabus content from an earlier Stage. Speak to your school about the most appropriate learning options for your child.

Where can I find more information?

For more information visit these sections on the NESA website:

- Parent's guide: <http://educationstandards.nsw.edu.au/wps/portal/nesa/parents/parent-guide>
- Special education: <http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/diversity-in-learning/special-education>
- NSW K–10 syllabuses: <http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/syllabuses-a-z>



Our students attended Assistance Dogs Australia Graduation at Martin Place in Sydney.

The graduation was great an amazing and emotional experience to see all the dogs with their owners and gain a greater understanding of what a positive difference these dogs can make in their owners lives.

Written by Lisa A.



dogtober

Thank you to our SRC for their annual fundraiser for “Dogtober”. All funds raised will go to Assistance Dogs Australia. We would like to thank all of the parents and students who donated cakes and cookies for this fundraiser.





For the ninth year running, champion Paralympian and 24 Hour Fight Against Cancer Macarthur supporter Paul Nunnari has completed a mammoth wheelchair push to local schools.

The annual Paul Nunnari Wheelchair Push raises awareness for the 24 Hour Fight.

Our school was lucky enough to have the privilege of Paul and the 24hr fight committee members visit to promote 24hr fight against cancer Macarthur.

