



# THE LINK



## Leumeah High School Newsletter

11 April 2019 Term 1 Week 11

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### From the Principal Mr. Zielinski

Thank you to the many parents who attended our recent parent-teacher afternoon. Along with school reports at the end of each semester and our second parent teacher afternoon at the end of third term, this is an important time where parents have the opportunity to receive valuable and timely information on how their child is progressing with their learning. If you were unable to attend this most recent parent-teacher night, then I urge you to attend the next one so that we can work together to assist your child to maximise their learning opportunities.

Many of you would be aware of our exciting partnership with APPLE. Following a trial last year, a Year 7 class in 2019 is using IPADS as a daily tool to assist their learning. The most recent survey of staff and students involved show that the engagement level of the students in this class is significantly above average. Our partnership with APPLE has provided specialist training for staff and students. In 2020, all Year 7 students will be involved in this very worthwhile learning initiative.

Each Wednesday our school provides a homework centre in the library till 4.30pm. Leumeah staff provide their time and expertise to assist students with homework and assignments in all subjects. Upwards of 50 students are attending on some afternoons. If you would like your child to utilise this opportunity, please contact Mr Smith for HSIE for a permission note.

Congratulations to the SRC for their most recent fundraising initiative, WORLD'S Greatest Shave for Leukaemia. Special mention to the students and staff who willingly volunteered to lose their curly locks for a great cause. During the holidays, the school canteen will undergo a significant refurbishment. This will be paid for from school funds raised through the canteen and the school P&C. This refurbishment should be completed over the coming school holidays. However, parents need to be aware that the canteen will only be open at recess on the last day of term.

I would like to welcome Mr Alex Glasgow as our third Deputy Principal. Mr Glasgow is a highly experienced teacher, having vast experience teaching in schools in South West Sydney and Wollongong. Mr Glasgow will be responsible for Years 8 and 10.

Parents will shortly receive an invoice for any outstanding fees and contributions for your son/daughter for this year. I cannot stress how important it is that all subject fees and contribution fees are paid. Without this ongoing support, we would not be able to provide the high quality education which parents have come to expect. Subject contributions are to be paid immediately as they are required to fund for the purchase of consumables and resources which your sons and daughters use to complete their course, for example, Timber in woodwork and food for home economics and materials in ART. The school contribution enables our school to replace our original interactive whiteboards and data projectors that, after 8 years, have reached the end of their life usefulness, software, textbooks and other essential items. Any parents suffering genuine financial hardship are asked to contact myself as soon as possible to discuss alternative arrangements.

The next Leumeah Parent Forum meeting will be Monday May 14 commencing at the new time 6.00pm in the school common room. I hope to see as many parents there as possible. Parents are reminded that meetings are held the Monday of Week 3 each term.

### CALENDER

#### APRIL

- 11 Year 9 Fast Forward
- 11 School Cross Country
- 12 Years 7 & 9/10 Ag Easter Show
- 12 Last Day Term 1, 2019
- 30 First Day Term 2, 2019

#### MAY

- 6-10 Year 11  
HALF YEARLY EXAMS
- 14-16 Years 7 & 9 NAPLAN
- 17 Biggest Morning Tea
- 22 Zone Cross Country
- 23 School Athletics Carnival
  
- 30 First Day Term 2, 2019

### From the Year 8 Advisor

Term 1 has been a busy and exciting term for the Year 8 cohort. Students have had the opportunity to participate in many whole school's and grade events demonstrating the school PRAC values. Earlier in the term, Year 8 participated in the Links to Learning Activity Day and the National Anti-Bullying Brainstorm Production. During these workshops students were given the opportunity to further develop their social skills and coping strategies, whilst raising awareness about the impacts of bullying.

Throughout the term, Year 8 has been training for the Fisher Zone Gala. Students selected to play either soccer, touch football, netball or kickball. Each week at sport students developed their skills in their selected sport and trained as a part of a team. Students then represented Leumeah in week 9 at the Gala Day competing against 3 other schools in the local area. Congratulations to all students who demonstrated sportsmanship and the school's PRAC values on the day.

During SEL lessons, Year 8 have been learning about diversity, equity and equality. 8L and 8E have been working hard in small groups to develop the Year 8 Diversity Project. These projects will be presented throughout the school in a variety of settings. Keep an eye out for the finished products.

There is a lot to come for the remainder of the year including carnivals, gala days, excursions, exams, assemblies, fundraisers and much more. I look forward to seeing Year 8 shine in all areas of school life.

Ms Pearse

### From the Year 10 Advisor

After an exceptionally busy start to the year, the steady wind down provides a great platform to reflect on the events of term one and prepare for the upcoming term. Year 10 have been exceptionally busy, not only in the classroom but in a variety of sports and extracurricular activities also. I have been exceptionally impressed with the continued application and attitude of the cohort towards their education and many students displaying outstanding morals and ethics on a daily basis, not only within the school but also the wider community.

Students have been completing and submitting assessments across a variety of KLAs, many of which have been to an outstanding level of competence and quality which is incredibly pleasing to see. It is imperative that students are maintaining the high standards of application and behaviour to ensure that they are excelling and aiming to do their best on a daily basis.

With one eye on the next major school carnival, it will be excellent to see as many students as possible participating in the school cross country carnival and involving themselves in the events planned for the day.

I hope that Year 10 continue to move forward in a positive direction, following all PRAC values and always putting their best foot forward. Please feel free to contact the Year 10 team (Mr. Curtain, Ms. Matic, Mrs Post) with any concerns.

Mr Curtain

We would like to congratulate our Year 7 students who were elected to SRC for 2019.



### From the Year 11 Advisor

Year 11 have impressed us with what was a great start to their first term as seniors. They have received their assessment booklets and are working their way through the first tasks in their chosen subjects.

Aside from getting on with their studies, Year 11 have also been on some excursions recently, and hopefully they enjoyed their trip to Luna Park, even after the weather nearly threatened to ruin our time.

The barbeque year 11 students organised with Mr Al Nakeeb for the swimming carnival was hugely successful, giving a great boost to the start of the fundraising for their year 12 formal. Equally impressive has been the rate at which they have sold and returned chocolate boxes some students returning four in one week. We will continue to work hard towards a strong deposit on their formal with other social events, chocolates, doughnut days and car washes.

It was encouraging to see many parents of year 11 students at parent-teacher night recently. Discussing your child/ward's progress with their teacher is a valuable chance to learn their strengths and areas needing support at home.

Congratulations go to Shakeet K who recently showed some amazing talent while playing soccer in the Sydney FC Academy in Amsterdam.

Wishing everyone a safe and happy holiday,

Ms Kotsep



## We Want You!



### Leumeah High School is looking to employ a Handyperson for 20 school weeks.

If you are interested and meet the following requirements-

- Working With Children Check.
- Experience in Handy or Maintenance Work.
- Can provide 2 referees to support work in the industry.

**Please contact the Principal  
Mr Paul Zielinski on 46257755.**

## SPORTS REPORT

### From the English Faculty

On Thursday March 21<sup>st</sup> a small group of our Year 12 female leaders, along with some Year 6 girls from Ruse Public School, attended St Andrews Fire Station as part of an ongoing mentoring initiative, 'Girls Rising Up'. The girls met with their mentor, Chantel Dorazio, who is a local mother of three, firefighter and athlete. Chantel kindly took them through the station whilst inspiring them to be the best version of themselves.

The girls were able to test the facilities and they discussed the role of women in what has previously been a male dominated industry.

"I am so inspired by the work people like Chantel are doing. It is really inspiring for young women like us who are still often unsure of what we want to do when we graduate." Fadielah L (Year 12 student).

Ms King



It has been a busy start for sport at Leumeah High School for 2019 with students attending a range of events. The annual school swimming carnival was a huge success with many students swimming both competitively and enjoying the novelty events. Many students qualified for Fisher Zone with Joshua B., Kenaz Y., Jeremy S., Blake S., Clinton R., Ruarhi P., Tia B. and Angela W qualifying for the Sydney South West Regional swimming carnival.

Term 1 also saw over 180 students participate in the Years 7 and 8 Gala Day. Students competed against other schools in sports such as Touch, Netball, Soccer and Kickball which they had been training for throughout the term. Thank you to all our Years 9 and 10 student helpers who assisted with the running of this successful event by refereeing games and coaching the junior teams.

We have also seen the successful introduction of a House Points-based system of competition in Sport for Year 9. Students participate in a round robin style weekly tournament to gain points which go towards the House Cup, which has greatly improved student engagement and participation.

Recreational Sport has also commenced for Year 10 with Cross-Fit, Ten-Pin Bowling and Tennis proving popular options for students.

Leumeah High School has also participated in a range of knockout competitions this term including; Boys and Girls Basketball, Boys Cricket, Boys and Girls Volleyball. We have also had students successfully trial for Zone Soccer, Rugby League, Rugby Union, Netball and Touch Football, with Leah S. and Holly G. gaining selection in the Sydney South West Netball and Basketball Teams Respectfully.

Mr Nelmes



Year 12 Spanish Beginners & Continuers visited "Instituto Cervantes" (Spanish Institute) in the city and watched a movie called "La gran Familia Espanola" (Family United). Lunch was at "Casa Asturiana" Spanish Restaurant with tapas, paella & churros with chocolate.



**From the SRC**

The SRC would like to thank all the students who participated in the World's Greatest Shave last Wednesday. We raised over \$1800 which will be donated to the Leukaemia Foundation.



# Life, Technology and Applied Studies Courses. Insight into Design and Production.

A wide variety of activities are in progress in this Key Learning Area with hands on activities providing experience in the design and production process. Great talking points with your child about what happened at school today.



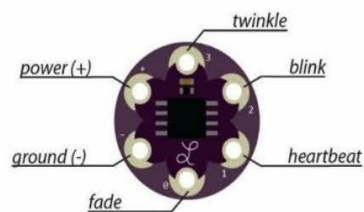
**Year 7 Technology Mandatory. Monster Mania** creations will be coming home to you soon. Next issue will feature *eTextiles* in STEM projects currently being researched, which will be using coded circuits to light up a Monsters life.



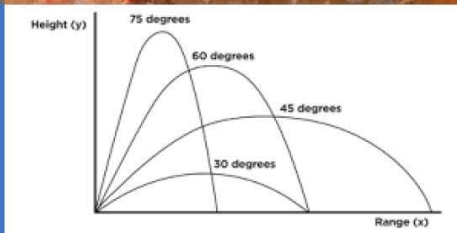
## LilyTiny Diagram

A microcontroller is like a miniature computer. It will act as the "brain" of a circuit.

Each LilyTiny contains a microcontroller that has been pre-loaded with a program. The program can control the behavior of connected LED lights, causing them to blink, fade, twinkle, or pulse like a heartbeat.



**Year 7 STEM Technology Mandatory – Shoot for the Stars.** Year 7 teams has repurposed pet bottles bound for recycling into aerodynamic wonders launched from a rocket launcher powered by water pressure. Engaging Science, Technology, Engineering and Maths (STEM) concepts in design, function and solutions. Which team will be the winner in the longest or highest competition launch?



### Year 7 Technology Mandatory - What's on my plate?

Students have been investigating food production in Australia and it's processing from paddock to plate. A variety of sprouts have been test grown to compare suitable containers and conditions of warmth, sunlight and moisture. A vertical garden has been set up to investigate growing food in a confined, area with lettuces, basil and spinach growing well.

Students have enjoyed making damper using bush tucker spices and muffins with their choice of flavourings. None lasted long and were eaten fast.



### Year 8 Technology Mandatory - Ecowise students created Paella with pizzazz, using ecowise strategies to reduce food waste and environmental impacts from water and water and energy use.



### Year 8 Technology Mandatory Timber - Carry All Project.

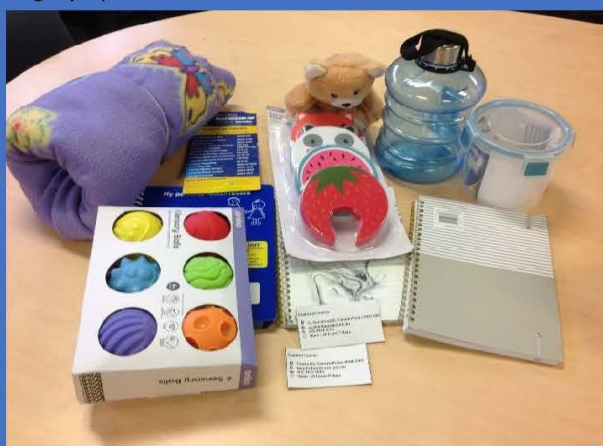


This project develops knowledge in timber preparation, application of measuring skills for accuracy, multiple joint techniques and skills in tool use.



Stage 5 Timber Bundalong - Tool Box.

Stage 5 Childhood Studies have evaluated a variety of baby care products and created a baby biography.



Stage 5 Food Technology have researched recipes and creating adaptations to design briefs in a skills in food trends unit unit, called My Kitchen Rules. A brief to prepare a dish using meat and pasta was tackled in a variety of ways.





**Year 12 VET Hospitality - Coffee and Cakes.** It has been a busy start to the year for the year 12 Hospitality class. All studentes are learning new skills in Espresso coffee production and have learnt the background of coffee from the plant to the final product. Year 12 also made Gordon Ramsay's famous 'Chocolate Lava Cake', they looked and tasted amazing although were very rich. Keep an eye out next term when Year 12 will be holding some pop up cafes to further develop their customer service skills and espresso coffe production technique. Completing these units of competency provide students with real world skills and the opportunity of these skills and experience supporting employment, while they continue their studies or after they finish High School.

Well Done year 12 Hospitality. Ms Lawlor.



**Year 12 VET Construction** are undertaking a series of competency units involving erecting and dismantling formwork for footings and slabs on ground, applying basic levelling procedures, carrying out measurements and calculations, carrying out concreting to simple forms and reading and interpreting plans and specifications. Simple jobs around the school have been utilised to practice these skills.



**Year 12 Industrial Timber** investigated ways of using timber off cuts for decorative applications.





## ANZAC SERVICE 2019

Please join us in remembering



All students and parents are welcome to attend. Students must be in full school uniform.

Date: Thursday the 25th of April, 2019

Time: Students arrive at 8:15am for an 8:40am start meeting at the south end of Queen Street. (assemble Campbelltown Mall intersection)

8.40am Parade from Queen Street to Mawson Park

9.15am ANZAC Day Service at Mawson Park

*Please see Mr Parry-Ewing or the HSIE staff if you are interested in attending to receive a permission note.*





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Dear Parents/Caregivers,

Sydney South west Health Services is conducting a Year 7 school vaccination program in high schools during 2019. These vaccinations are offered free of charge to all Year 7 students and the program is conducted by nurses from the NSW Health Services.

#### Year 7 Students

- **HPV** – to protect students from the HPV virus that causes some cancers, a 2 dose course for both boys and girls.
- **dTpa booster** – to protect students from Diphtheria, Tetanus and Whooping cough.

Research has shown that children in the 12-13 age group develop greater long term protection from immunisation than children in older age groups or adults and protection may last for many years. NSW Health strongly recommends that ALL children receive these vaccinations.

Immunisation Dates for 2019		
<b>Year 7</b>		
1 <sup>st</sup> visit	Wednesday 8 <sup>th</sup> May 2019	HPV and dTpa
2 <sup>nd</sup> visit	Wednesday 13 <sup>th</sup> November 2019	HPV

The vaccination program at school is **not compulsory**. The vaccination program is also available through your local GP free of charge, so there is no obligation to undertake the program at school. However, the in-school service is provided by NSW Health to make the process simpler for families.

Parent information kits are being sent home today to all Year 7 students. The information kits contain a **Vaccination Consent Form**, information leaflets about the vaccinations being offered for your child and a leaflet about Information Privacy. For Year 7 parents, it is essential that you clearly indicate which vaccinations you are authorising for your child in the appropriate boxes on the consent form. **The forms must be returned to your son/daughter's roll call teacher by Wednesday 1<sup>st</sup> May 2019. Please do not tear off any section on the form.**

After each vaccination, students are given a tear-off section to take home as a record of their immunisation. Please keep this in a safe place as proof of immunisation. **The school DOES NOT keep copies of these records.**

If you have any questions about this vaccination program please call Mrs Ferro during school hours on the above number.

  
 Paul Zielinski

Principal

  
 Josie Ferro

Relieving Head Teacher Welfare



## Leumeah High School

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26 March 2019

Dear Parents and Carers – Year 7 and Year 9,

In May 2019 the National Assessment Program - Literacy and Numeracy (NAPLAN) will be completed by students in Years 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

TUESDAY 14 MAY	WEDNESDAY 15 MAY	THURSDAY 16 MAY
Language conventions (Spelling, Grammar and Punctuation) Writing test	Reading test	Numeracy test

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one Numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

**Friday 17 May** - A "catch up" day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.


Access to disability adjustments or exemption from the tests must be discussed with the School Principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the Principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.edu.au/naplan/parent-carer-support>

Yours faithfully,

  
Peter Zielinski  
Principal

# NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

**2019**

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

See example NAPLAN questions at [nap.edu.au](http://nap.edu.au)

## How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

NAPLAN is about assessing learning progress in literacy and numeracy.

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

## Will my child sit NAPLAN on paper or online?

In 2019, your child will sit NAPLAN paper tests.

However, children in other schools across Australia will sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

## What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 17 May 2019.

## NAPLAN 2019 timetable

	Tuesday 14 May	Wednesday 15 May	Thursday 16 May
Year 3	language conventions 45 minutes ..... writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 45 minutes ..... writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes ..... writing 40 minutes	reading 65 minutes	numeracy 65 minutes
Year 9	language conventions 45 minutes ..... writing 40 minutes	reading 65 minutes	numeracy 65 minutes

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

For information about how personal information for NAPLAN is handled by ACARA, please visit [nap.edu.au/naplanprivacy](https://nap.edu.au/naplanprivacy)