



THE LINK



Leumeah High School Newsletter

19 September 2019 Term 3 Week 9

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From the Principal Mr. Zielinski

A sincere thank you to all the parents who attended our recent Year 7-11 Parent/Teacher evening. It was one of the busiest parent/teacher evenings of the past few years. Teachers were appreciative that so many parents were able to come to school so that they could share each student's achievements and indicate areas for improvement over the remainder of the year.

Good luck to Year 12 who graduate very shortly. The students of Year 12 have been worthy role models for the student body and they have been especially well led by Lisa and Jake, our school captains.

We welcome Mrs Jennifer Peachey to the TAS staff. We are thrilled to have Mrs Peachey appointed to the school and she will start in Week 9 of this term. Congratulations to Mrs Rachel Hutchinson and her husband Dane on the birth of their second daughter.

The school recently took delivery of a new 12 seater Toyota Hiace Mini Bus. This new mini bus will provide additional options for staff when taking out small groups of students to events. Unlike our 'big' bus which requires a special licence, the new mini bus can be driven by anyone holding a regular drivers licence.

A reminder to parents that they can easily keep up to date with what is happening at our school by downloading the mobile phone app 'Skoolbag', available for both Apple iOS and Android Smart phones. The app when downloaded to your phone from the App Store, provides alerts to the latest news happening in our school, a list of upcoming events and the most recent newsletters, parent information and school calendar.

I would also remind parents of the need to pay school fees if they have not yet done so, as soon as possible. Without these fees, we are not able to provide all the materials necessary to give our students the educational experiences they require to adequately complete their coursework. If parents are encountering any difficulties with the payment of fees, I would ask that parents make an appointment to discuss them with me.

I extend a warm invitation to all parents to attend our next Parents Forum on Monday 28th October 2019, in the school common room commencing at 6.00pm. The school very much values the support of parents. I hope that many of you can attend the evening.

CALENDER

SEPTEMBER

- 16-25 Year 11 Yearly Exams
- 18-19 Year 7 Zoo Snooze
- 23-24 Outdoor Ed Overnight Camp
- 25 Year 12 Picnic Day
- 26 Year 12 Graduation
- 27 Last Day Term 3

OCTOBER

- 14 First Day Term 4
- 17-11 Nov HSC Exams
- 23 Year 9 WSU Fast Forward
- 28 Parent Forum, 6pm
- 28 Year 7 2020
Parent Ipad
Information Night

From the Deputies

The students at Leumeah High school have been busily working towards the end of another term. One group, in particular, will be ending their final term of their schooling altogether at Leumeah High School and we would like to congratulate our graduating Year 12 students on the completion of their schooling. We encourage all our Yr 12 students to prepare thoroughly for their upcoming HSC examinations and to actively seek the assistance of their teachers if needed as they prepare to sit those examinations. Year 12 students should ask as many questions as they need to of their teachers to fill any gaps they may have with their understanding. The school has recently purchased an exciting new resource for our senior students, Edrolo. This platform is directly linked to subject syllabuses, includes many HSC style questions, and has lesson recaps from expert teachers. From our recent Trial HSC examinations we found that the students who accessed their Edrolo accounts in their preparation for the exams were able to maximise their results and understanding. There is much excitement to see what level of achievement our Yr 12 students can achieve and hope that every student is happy and proud of their achievements at Leumeah High School. It is with great pride that we farewell these students and we hope and trust that each and every student, and their families, will always identify as being part of our extended Leumeah Family.

Our Year 11 students are currently undertaking their final preliminary examinations. These vital assessments allow their teachers to determine the level of learning and understanding from the Preliminary courses throughout the year. These are the building blocks for a successful and productive final year of school and should not be taken lightly. Once again we would like to remind all students that Leumeah High School has a policy that no student can 'opt out of their learning' and all assessment tasks and course work must be completed as per NESA guidelines for the successful completion of the Preliminary course. Students with outstanding tasks may not be beginning their HSC courses at the start of Term 4.

Our Junior students have also been busy consolidating their learning throughout Term 3 also. At Leumeah High School we are always focused on ensuring students are improving their understanding and learning in the classroom. We would like to remind students, and ask for the support from their families, that all students should be attending in school uniform each day. The culture and mindset that students bring to school has clear linkages with how they approach the day both behaviourally and academically. We would like to remind students that wearing school uniform is a compulsory requirement at our school and it has become apparent that some students are choosing to wear multicoloured jumpers, white shoes and other non-school uniform attire and this is unacceptable. We are striving hard to create an environment that is conducive to learning and one where students get a year's growth in their learning from a year's worth of attendance. Information about the school uniform, including appropriate footwear and the uniform shop opening hours, is published on our website.

We hope that students have a safe and restful break. We look forward to the commencement of Term 4.

Mr D White
Deputy Principal
(Years 9 & 12)



Leumeah High School

Wishing our class of 2019

success in the HSC and beyond.

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From the Year 7 Advisor

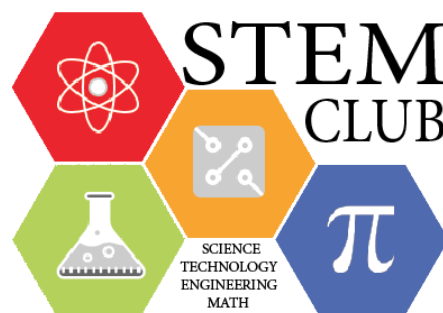
Year 7 highlights this term have included 'Report Reflections', 'Uniting Day Activities' and participation in their second Gala Day this year.

On the 26th of July, Year 7 participated in a variety of activities which were focussed on academic and social development during 'Report Reflections'. Each student enjoyed the opportunity to reflect on their first high school report with their Year Advisors; Miss Needham and Mr Smith. Students convened with their Year Advisors to develop personalised goals, directed towards improving their academic potential and involvement in school based extra-curricular activities. Students also engaged in valuable social development workshops, covering topics such as cyber safety, leadership and team building.

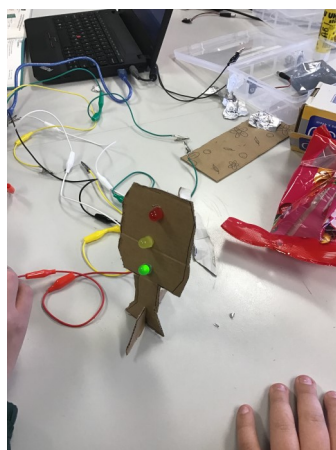
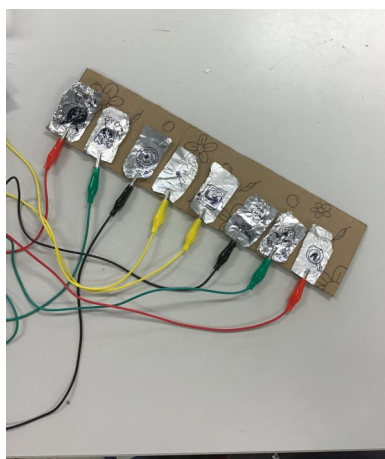
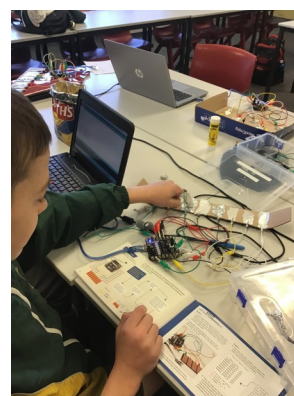
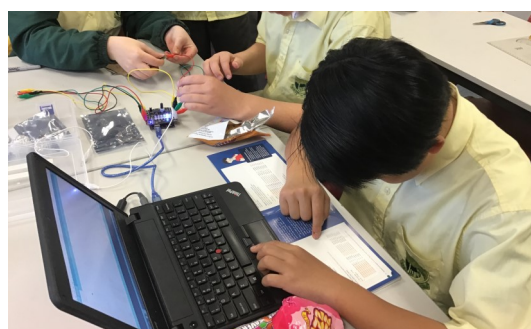
Following 'Report Reflections', Year 7 students participated in a series of activities on the 2nd of August organised by 'Uniting'. The day included workshops focussed on bullying, resilience, leadership and team building games. Year 7 students particularly enjoyed the team challenges which involved a PT obstacle course and tower building game.

On the 29th of July, Year 7 participated in a variety of sports. Soccer, touch football, netball and kickball were all featured at the Gala Day and despite some undesirable weather, it was a fun day that was appreciated by all.

Year 7 students are currently looking forward to the Taronga Zoo excursion which will occur on the 18th and 19th of September. This excursion will allow students to interact with a variety of small reptiles, birds, mammals and amphibians and has been designed to compliment their learning in their current Science topic.



On Friday 23rd August students from the STEM (Science, Technology, Engineering and Mathematics) Club participated in STEM Day. Students completed a series of engaging activities designed to complement their emerging skills in technology and engineering. During the day students coded and created a piano using aluminium foil, and traffic lights using Arduino boards.



From the Year 11 Advisor

Year 11 have been extremely busy over the past weeks completing assessment tasks, attending excursions, fundraising for their Year 12 Formal, and filling in nominations for the School Representative Council (SRC).

Students involved in the Fast Forward program at Western Sydney University: Amir A, Katrina A, Aaron C, Amena E, Patrick D, Mia G, Mason P, Shyleen P, Om T, Elizabeth T, Aubrey V have all recently attended some workshops. Students had a great day and learnt many facts about life at university. Some comments by students included:

‘It was very interesting and fun, meeting new people and discussing our future goals.’ Amena

‘It was fun and I met new people. I got more of an idea of what I may be interested in.’ Shyleen

‘Helped clear up misconceptions about ATAR rank.’ Patrick



Many year 11 students attended the Macarthur Career's Expo on the 6th of June. The day was a valuable chance to gather information and ideas for future careers.



It was great to see two students Shyleen P and Patricia S recently attend a Women's Leadership day at NSW Parliament House. They found it an inspiring experience, hearing stories from women in politics, watching live debates in the Legislative Assembly and Legislative Council, and participating in question time with MPs Jenny L, Prue C and Robyn P.

Many students have continued fundraising with chocolate sales, a Krispy Kreme stall, giant Toblerone raffle, and a pizza day. There are too many to mention individually but their efforts are certainly noticed and appreciated.

I hope they can continue to progress with their studies over the next few weeks, revising and preparing for their exams to the absolute best of their ability. Most importantly take care of yourselves in the process.

Ms Kotsep

Mr Al Nakeeb

Year Advisor

Assistant Year Advisor

From the CAPA Faculty

It has been an exciting term from all of the CAPA Teachers meeting their different classes this semester. A huge congratulations goes to our HSC students in Music, Visual Arts and Visual Design for completing their courses with some amazing Body of Work examples from Visual Art.

We are gearing up for our annual M.A.D.D Festival (Music Art Dance and Drama) in Term 4 with auditions underway. Any interested and talented students can come to the CAPA staffroom to sign up and perform. The M.A.D.D. Festival will be during Week 9 of Term 4 December 11th and 12th, with a night performance for parents on Wednesday December 11th. Save the date, as we would love to see as many people as possible there to support our talented and creative students at Leumeah.

Mr Tsoupis
Head Teacher CAPA



Year 11 Sculpture Artworks



From the Science Faculty

Science has been busy with the final preparations for the HSC Examinations. Our Year 12 Students have been working hard and have impressed our very dedicated and supportive teachers with their commitment and application. Everyone in the Science Faculty wishes our senior Science students the very best wishes for their upcoming Examinations.

It has been a very interactive term for our junior Science students with many activities that have tested their problem solving, collaborative planning and critical thinking skills, not to mention their resilience. Year 9 students have recently conducted several dissections on a variety of animal organs in their efforts to learn about the coordination and control of body systems.



Year 11 Biology students completed their field study of the Adaptations and Evolution of Australian Animals. The day was a huge success with the students gaining valuable insight into the various adaptations that have contributed to Australia's unique and diverse organisms. Students participated in a variety of activities across two venues, including hand feeding a male Cassowary, and thoroughly enjoyed the experience.



In celebration of Science Week and the 50th Anniversary of the Luna Landing, students were invited to attend an extra-curricular night time excursion to the Sydney Observatory. Students were amazed, and slightly nauseated, at the planetarium display, and were fortunate enough to observe Saturn with its rings and Jupiter with its 4 Galilian moons through the main telescopes on the night. Space excites and inspires students (and teachers) of all ages and it was great to see so many students interested in the experience.



Preparations are being finalised for the Year 7 Zoo Snooze experience and single day excursion. Hopefully students are excited for the opportunity to sleep at the Taronga Zoo with backdrop sounds of roaring lions and howling gibbons. Early to rise students will be given an all access pass to learn about the food preparation, enclosure maintenance/upkeep and the enrichment activities needed to care for and challenge the animals in the Zoo.

Science continues to charge ahead, as the STEM Club's Traffic Lights all successfully point to green lights!

Keep questioning the workings of the world around us.

Science Faculty

From the SRC

The SRC has been very busy over the last few months, with students participating in a variety of activities in and out of Leumeah High School that demonstrate their commitment to leading their peers.

Our students attended a leadership camp for three days at the Collaroy Centre where they participated in activities that strengthened their team building skills. The students had a great time together and were able to work collaboratively to overcome many challenges and obstacles.

Our students also participated in the Refugee Challenge for 2019, where they replicated the experiences of a Syrian refugee. They slept in tents on our school grounds, had cold showers and lived off a small ration of rice, kidney beans, lentils, chick peas and sardines for the week. Students had a great time and appreciated the hardships that refugees face every day. They were able to raise an enormous \$3,264 that will go toward providing Syrian refugees with food, medicine and education.

Our SRC students also hosted 'Wear it Purple Day' at school where all students were asked to wear a splash of purple. They also held a bake sale to raise awareness and money for LGBTQIA+ young people, and were successful in raising \$317 for the cause. The money raised aims to foster supportive, safe, empowering and inclusive environments for young people through Wear it Purple Day.

The SRC also recently hosted a 'Flash Back Friday' themed disco, giving students an opportunity to socialise and dance together outside of school hours. Congratulations to those students that won prizes for best dressed and best dance battle. It was a great night enjoyed by all.

Mrs Jensen



From the Maths Faculty

The Mathematics Faculty has been busy over the past term, particularly with ensuring that Year 12 are prepared for their Trial H.S.C. examinations in Standard 1, Standard 2, 2 Unit and Extension 1 Maths. It is hoped and expected that students are completing as many past HSC exams as possible to enable all students to achieve results of which they can all be proud. Year 11, of course, have their Yearly Examinations in weeks 9 and 10, so it is hoped that these students are also working hard to consolidate their understanding of the course work they have been taught over the past three terms. Years 9 & 10 also have assessment tasks scheduled for week 9, so they, too, need to be preparing for these exams.

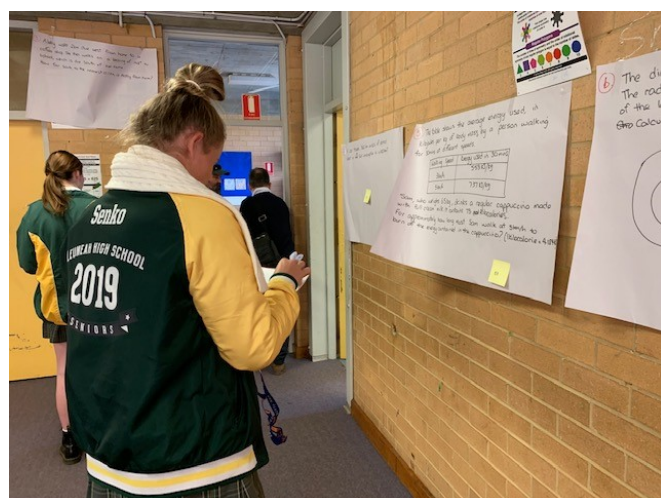
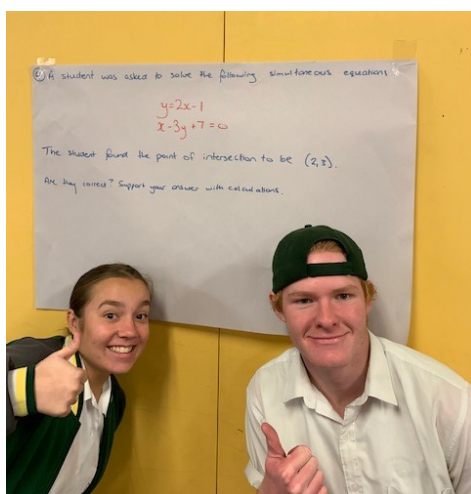
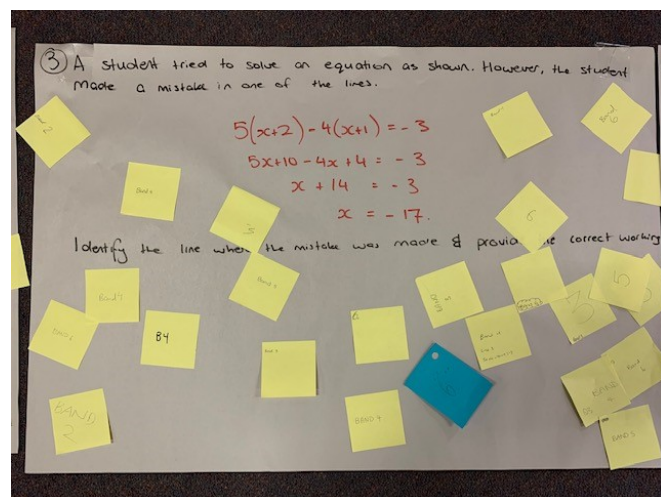
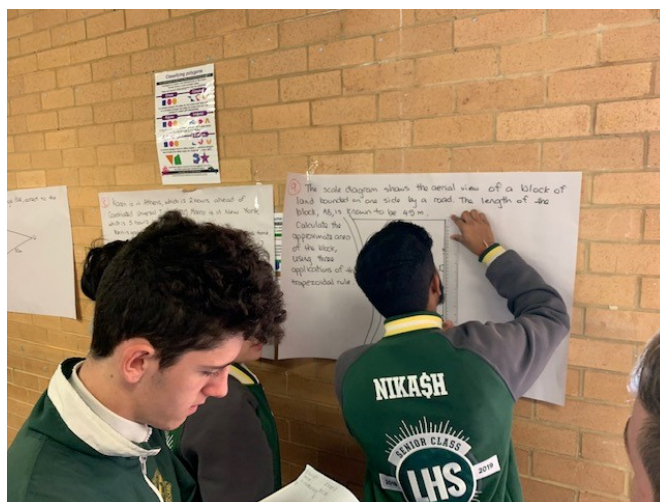
The Australian Mathematics Competition took place at the end of July.

Our Year 12 Mathematics Standard 2 classes have been working on answering HSC style questions and determining whether they are Bands 2, 3, 4, 5 or 6. They are doing this so they can get themselves familiar with the what type of questions they may expect in the HSC and the level of knowledge they need to achieve each band. (See photos)

If you have any concerns, please do not hesitate contacting me.

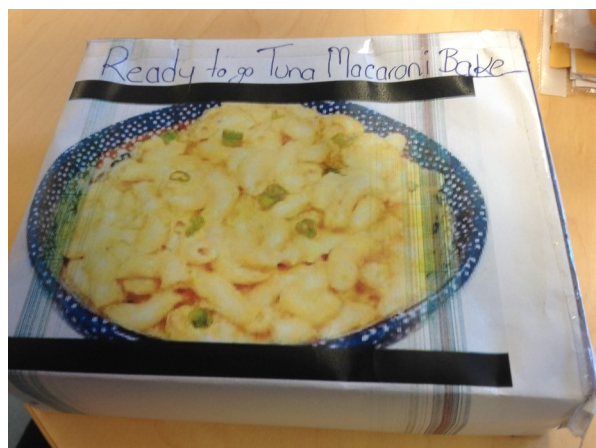
Mrs Fry

Relieving Head Teacher



From the TAS Faculty

Years 9 and 10 Food Technology in their recent Assessment Task, have put food product design to the test by creating new lines of macaroni cheese and promoting with a sales pitch to the class. Full packaging and labelling design was displayed and customer feedback collected. It was tough competition with many fabulous tasks completed. Feast your eyes. Congratulations.



HSC Industrial Technology Major Projects and Folios for Timber Products and Furniture Technology 2019.







BYO-iPad 2020

Leumeah High School



Year 7 2020

From 2020 Leumeah High School will become a BYO-iPad school for all Year 7 students

Leumeah High School values the rich learning experiences that tightly integrated interactions with technology brings to learning for all students. Effectively engaging students in the classroom at a time of educational, societal and technological change is paramount to meet their future needs. The promotion and advancement of this technological integration is core to the school's educational philosophies and direction of the 2018-2020 school plan.

WHY NOW?

Because we are at a time of radical educational and social change. We have to prepare young people for jobs that don't yet exist.

WHY TECHNOLOGY?

Technology is a major aspect of all industry. These devices have become affordable and powerful enough to work on multiple tasks simultaneously. Parents have control over their child's device and apps purchased on an iPad.

WHY AN IPAD?

They are portable, collaborate effectively with other devices and have a suite of applications designed for creativity and learning.



Acceptable Devices

IOS 12 compatible devices. Minimum screen size-9Inches



What else?

Students will need headphones, portable chargers, case and a screen protector



Socialisation Time

Students should not use the iPad in the playground and must not have games on their devices

LEUMEAH HIGH SCHOOL BYO-IPAD YEAR 7 2020

Use in the Classroom




























Leumeah High School has purposefully designed a model for the inclusion of an iPad into student learning which has been recognised as best practice. In each lesson, teachers will be infusing the iPad to engage students, develop curiosity and fostering creativity in students while learning. The iPad will be used alongside and in conjunction with traditional learning materials. Students will still be required to use a pen and have a book for their subjects. Our classrooms are changing. Each classroom will have an increased emphasis on developing the skills required in the 21st Century (Communication, Collaboration, Creativity and Critical Reflection) and are being redesigned to meet the needs of the future. Parents can locate








further information on the website below.

WWW.FUTUREFOCUSED.COM.AU



Leumeah High School 2019 App List

Numbers 	Nearpod 	Geogebra 
Pages 	Pic Collage 	Videoscribe 
Keynote 	Swift Playgrounds 	Mathletics 
iBooks 	Stop Motion Studio 	Mathspace 
iMovie 	Google Suite 	Technique 
Book Creator 	Google Earth 	Kahoot 
Adobe Sketch 	Google Drive 	Showbie 
Adobe Photoshop Express 	Google Expeditions 	Padlet 
SeeSaw 	Comic Life 	Safari 

Adobe Draw 	MeasureKit 	Clips 
Find my iPad 	Anki Cozmo 	Cardboard 
Youtube 	Showme 	Paper 
Robobloq 		

Apps NOT supported by Leumeah High School

Facebook 	Messenger 	Snapchat 
Instagram 	Games 	Netflix/Stan 



Education &
Communities

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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